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Fig. 4. *W. blattaria* after 10 days of infection with *W. blattaria* and *W. blattaria* after 10 days of infection with *W. blattaria*.

Model C: 90% AVERAGE 1.45

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[Faint handwritten notes or bleed-through from the reverse side of the page.]

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1. The first step is to identify the problem or question that needs to be answered. This involves understanding the context and the specific requirements of the task.

The figure consists of two side-by-side line graphs. Both graphs have 'Rate of reaction' on the y-axis and 'Temperature' on the x-axis. The left graph shows a curve that starts at a low rate at low temperatures and rises very steeply as temperature increases, indicating a high activation energy. The right graph shows a similar curve, but it rises more gradually with temperature, indicating a lower activation energy.

[illegible]

Circumstance	U.S. respondents (%)	U.S. respondents who are members of the military (%)
Self-defense	95	95
To protect others	85	85
To protect property	75	75
To protect the community	65	65
To protect the environment	55	55

Figure 1 shows a schematic diagram of a 1D lattice chain. The chain is represented by a horizontal line with vertical segments at regular intervals, indicating sites. A vertical line is drawn through the chain, representing a cut. To the left of the cut, the chain is labeled 'Left chain' and to the right, 'Right chain'. The cut is labeled 'Cut'.

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LEADER: I have a question for you. How do you feel about the fact that the company is not doing as well as you expected?

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